Index to Volume 103

Title Index

Adding an "Active Learning" Component to a large Lecture Course. Gregory L. Buckley, Nancy R. Bein, April M. Luginbuhl, and Mary L, Dryer. 6: 231-238

An Assessment of Influences on the Implementation of the National Geography Standards. S. Kay Gandy and Darrell P. Kruger. 4: 161-170.

Back to the Basics: Kansas City. Lawrence R. Handley, Catherine M. Lockwood, and Nathan Handley. 5: 226-230.

Beliefs, Classroom Practices, and Professional Development Activities of Teacher Consultants. Todd W. Kenreich. 4: 153-160.

Border Crossings in the Classroom: The International Student Interview as a Strategy for Promoting Intercultural Understanding. Kavita Pandit and Derek Alderman. 3: 127-138.

Co-Mingling Geographic Education with Social Studies Methods. Nancy P. Gallavan and Kim Knowles-Yánez. 2: 64-75.

Diverging Narratives: Evaluating the Uses of the Ideal-Typical Sequence of Transport Network Development. Joe Weber. 5: 211-217.

Experiential Learning, Spatial Practice, and Critical Urban Geographies. Sarah A. Elwood. 2: 55-63.

John F. Lounsbury. 2: 92

Inventing Geography: Writing as a Social Justice Pedagogy. Rich Heyman. 4: 140-152.

Intervention: Simulating the War on Global Terrorism. John E. Steinbrink and Joel W. Helmer. 6: 239-247

LAMPPOST: A Mnemonic Device for Teaching Climate Variables. Chuck Fahrer and Dan Harris. 2: 56-90.

Making Room: Integrating Geo-technologies into Teacher Education. Jay D. Gatrell. 5: 193-198.

Medical Mapping: The Revolution in Teaching—and Using—Maps for the Analysis of Medical Issues. Tom Koch and Ken Denike. 2: 76-85.

Migration Within Mexico: A Data-based Exercise for Secondary Students. James M. Dunn. 6: 263-270

Overcoming Scale When Teaching about the World's Complexity. Stephen S. Birdsall. 2: 47-54.

Panorama: The Geographic "Mental Map": Can "Anyone" (Really) Teach Geography? Charles F. Gritzner. 1: 43-45.

Reflecting on Role Play in Geographic Education: The Case of the Banana War. Hilda E. Kurtz. 1: 16-27

Representation, Geographic Districting, and Social Justice. Gerald R. Webster. 3: 111-126.

Student Contributions to Understanding Conversation and Community on Mount Kilimanjaro. Jeffery O. Durrant, Marie B. Durrant, and Mark W. Jackson. 6: 249-261

Social Justice as General Education. Richard A. Russo. 3: 102-110.

Social Justice: What is it? Why Teach It? Christopher D. Merrett. 3: 93-103.

Spectral Signatures in the Classroom. Thomas P. Huber. 1: 38-42.

State Geography Standards in 2004. Peter Anthamatten. 4: 182-184.

Teaching Geographic Field Methods: Cultural Resource Management Technicians. Peter B. Mires. 1: 8 -15

The Geography of the Beatles: Approaching Concepts of Human Geography. Robert J. Kruse, II. 1: 2-7.

Understanding Public Land Management through Role-playing. Alex P. Oberle. 5: 199-210.

Using Herman Melville's *Moby-Dick* to Explore Geographic Themes. Wil Gesler. 1: 28-37.

Using Spatial-Temporal Primitives to Improve Geographic Skills for Preservice Teachers. Martin M. Kaufman. 4: 172-181.

Using Sports to Teach Geography: Examples From Kansas City. Lisa M. DeChano and Fred M. Shelley. 5: 185-191.

Author Index

Anthamatten, Peter. State Geography Standards in 2004. 4: 182-184.

Birdsall, Stephen S. Overcoming Scale When Teaching about the World's Complexity. 2: 47-54.

Buckley, Gregory L. , Nancy R. Bein, April M. Luginbuhl, and Mary L, Dryer. Adding an "Active Learning" Component to a Large Lecture Course. 6: 231-238

Castner, Henry W. Review of Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong by James W. Loewen. 6: 272

DeChano, Lisa M., and Fred M. Shelley. Using Sports to Teach Geography: Examples from Kansas City. 5: 185-191.

Index to Volume 103

Title Index

Adding an "Active Learning" Component to a large Lecture Course. Gregory L. Buckley, Nancy R. Bein, April M. Luginbuhl, and Mary L, Dryer. 6: 231-238

An Assessment of Influences on the Implementation of the National Geography Standards. S. Kay Gandy and Darrell P. Kruger. 4: 161-170.

Back to the Basics: Kansas City. Lawrence R. Handley, Catherine M. Lockwood, and Nathan Handley. 5: 226-230.

Beliefs, Classroom Practices, and Professional Development Activities of Teacher Consultants. Todd W. Kenreich. 4: 153-160.

Border Crossings in the Classroom: The International Student Interview as a Strategy for Promoting Intercultural Understanding. Kavita Pandit and Derek Alderman. 3: 127-138.

Co-Mingling Geographic Education with Social Studies Methods. Nancy P. Gallavan and Kim Knowles-Yánez. 2: 64-75.

Diverging Narratives: Evaluating the Uses of the Ideal-Typical Sequence of Transport Network Development. Joe Weber. 5: 211-217.

Experiential Learning, Spatial Practice, and Critical Urban Geographies. Sarah A. Elwood. 2: 55-63.

John F. Lounsbury. 2: 92

Inventing Geography: Writing as a Social Justice Pedagogy. Rich Heyman. 4: 140-152.

Intervention: Simulating the War on Global Terrorism. John E. Steinbrink and Joel W. Helmer. 6: 239-247

LAMPPOST: A Mnemonic Device for Teaching Climate Variables. Chuck Fahrer and Dan Harris. 2: 56-90.

Making Room: Integrating Geo-technologies into Teacher Education. Jay D. Gatrell. 5: 193-198.

Medical Mapping: The Revolution in Teaching—and Using—Maps for the Analysis of Medical Issues. Tom Koch and Ken Denike. 2: 76-85.

Migration Within Mexico: A Data-based Exercise for Secondary Students. James M. Dunn. 6: 263-270

Overcoming Scale When Teaching about the World's Complexity. Stephen S. Birdsall. 2: 47-54.

Panorama: The Geographic "Mental Map": Can "Anyone" (Really) Teach Geography? Charles F. Gritzner. 1: 43-45.

Reflecting on Role Play in Geographic Education: The Case of the Banana War. Hilda E. Kurtz. 1: 16-27

Representation, Geographic Districting, and Social Justice. Gerald R. Webster. 3: 111-126.

Student Contributions to Understanding Conversation and Community on Mount Kilimanjaro. Jeffery O. Durrant, Marie B. Durrant, and Mark W. Jackson. 6: 249-261

Social Justice as General Education. Richard A. Russo. 3: 102-110.

Social Justice: What is it? Why Teach It? Christopher D. Merrett. 3: 93-103.

Spectral Signatures in the Classroom. Thomas P. Huber. 1: 38-42.

State Geography Standards in 2004. Peter Anthamatten. 4: 182-184.

Teaching Geographic Field Methods: Cultural Resource Management Technicians. Peter B. Mires. 1: 8 -15

The Geography of the Beatles: Approaching Concepts of Human Geography. Robert J. Kruse, II. 1: 2-7.

Understanding Public Land Management through Role-playing. Alex P. Oberle. 5: 199-210.

Using Herman Melville's *Moby-Dick* to Explore Geographic Themes. Wil Gesler. 1: 28-37.

Using Spatial-Temporal Primitives to Improve Geographic Skills for Preservice Teachers. Martin M. Kaufman. 4: 172-181.

Using Sports to Teach Geography: Examples From Kansas City. Lisa M. DeChano and Fred M. Shelley. 5: 185-191.

Author Index

Anthamatten, Peter. State Geography Standards in 2004. 4: 182-184.

Birdsall, Stephen S. Overcoming Scale When Teaching about the World's Complexity. 2: 47-54.

Buckley, Gregory L. , Nancy R. Bein, April M. Luginbuhl, and Mary L, Dryer. Adding an "Active Learning" Component to a Large Lecture Course. 6: 231-238

Castner, Henry W. Review of Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong by James W. Loewen. 6: 272

DeChano, Lisa M., and Fred M. Shelley. Using Sports to Teach Geography: Examples from Kansas City. 5: 185-191.

Dunn, James M. Migration Within Mexico: A Data-based Exercise for Secondary Students. 6: 263-270

Durrant, Jeffery O., Marie B. Durrant, and Mark W. Jackson. Student Contributions to Understanding Conversation and Community on Mount Kilimanjaro. 6: 249-261

Elwood, Sarah A. Experiential Learning, Spatial Practice, and Critical Urban Geographies. 2: 55-63.

Fahrer, Chuck, and Dan Harris. LAMPPOST: A Mnemonic Device for Teaching Climate Variables. 2: 56-90.

Gallavan, Nancy P., and Kim Knowles-Yánez. Co-Mingling Geographic Education with Social Studies Methods. 2: 64-75.

Gandy, S. Kay, and Darrell P. Kruger. An Assessment of Influences on the Implementation of the National Geography Standards. 4: 161-170.

Gatrell, Jay D., Making Room: Integrating Geo-technologies into Teacher Education. 5: 193-198.

Gesler, Wil. Using Herman Melville's Moby-Dick to Explore Geographic Themes. 1: 28-37.

Gritzner, Charles, F. Panorama: The Geographic "Mental Map": Can "Anyone" (Really) Teach Geography? 1: 43-45.

Handley, Lawrence R., Catherine M. Lockwood, and Nathan Handley. Back to the Basics: Kansas City. 5: 226-230.

Huber, Thomas P. Spectral Signatures in the Classroom. 1: 38-42.

Kaufman, Martin M. Using Spatial-Temporal Primitives to Improve Geographic Skills for Preservice Teachers. 4: 172-181.

Kenreich, Todd W. Beliefs, Classroom Practices, and Professional Development Activities of Teacher Consultants. 4: 153-160.

Kerski, Joseph J. Review of Geography and Education: Through the Souls of Our Feet by Kieran O'Mahony. 2: 91

Koch, Tom, and Ken Denike. Medical Mapping: The Revolution in Teaching—and Using—Maps for the Analysis of Medical Issues. 2: 76-85.

Kruse, II, Robert J. The Geography of the Beatles: Approaching Concepts of Human Geography. 1: 2-7.

Kurtz, Hilda E. Reflecting on Role Play in Geographic Education: The Case of the Banana War. 1: 16-27

Merrett, Christopher D. Social Justice: What is it? Why Teach It? 3: 93-103.

Mires, Peter B. Teaching Geographic Field Methods: Cultural Resource Management Technicians. 1: 8-15

Oberle, Alex P. Review of GIS Concepts and ArcGIS Methods by David M. Theobald. 6: 271

Oberle, Alex P. Understanding Public Land Management through Role-playing. 5: 199-210.

Pandit, Kavita, and Derek Alderman. Border Crossings in the Classroom: The International Student Interview as a Strategy for Promoting Intercultural Understanding. 3: 127-138.

Rumney, Thomas A. Review of The Geographical Imagination in America, 1880-1950 by Susan Schulten. 1: 46

Russo, Richard A. Social Justice as General Education. 3: 102-110.

Steinbrink, John E., and Joel W. Helmer. Intervention: Simulating the War on Global Terrorism. 6: 239-247

Weber, Joe. Diverging Narratives: Evaluating the Uses of the Ideal-Typical Sequence of Transport Network Development. 5: 211-217.

Webster, Gerald R., Representation, Geographic Districting, and Social Justice. 3: 111-126.

Communication From Readers

Responses to Commentary by James Marran, "Geography: An Essential School Subject—Five Reasons Why" (Vol. 102:12-14), 5: 218-225.

In Memoriam

John F. Lounsbury. 2: 92

Titles Reviewed

Geography and Education: Through the Souls of Our Feet by Kieran O'Mahony. Reviewed by Joseph J. Kerski. 2: 91

Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong by James W. Loewen. Reviewed by Henry W. Castner. 6: 272

The Geographical Imagination in America, 1880-1950 by Susan Schulten. Reviewed by Thomas A. Rumney. 1: 46

GIS Concepts and ArcGIS Methods by David M. Theobald Reviewed by Alex P. Oberle. 6: 271

George J. Miller Award for Distinguished Service
James Marran. 1: 1